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| THE SANDERS DRAPER SCHOOL AND SPECIALIST SCIENCE COLLEGE: Art & Design | | | | | | |
| **UNIT No: 2** | **TERM: 2009-10** | **PROJECT TITLE: The Human Figure** | **LENGTH: 15 hours** | | **GROUP: Yr 7** | |
| **KNOWLEDGE and UNDERSTANDING (with regard to providing effective learning opportunities for all pupils):**  Skills Area: 3D Making  Historical & Cultural Studies: Art of AFRICA | | | **PRACTICES and PROCESSES (including ICT):** | | | |
| Line  Tone  Colour  Pattern  Texture  Shape  Form  Space | ART  CRAFT  DESIGN  2D  3D  Individual work  Paired work  Group work | | Drawing  Painting  Collage  Textiles  Digital Media/ICT  Sculpture  Printmaking  Ceramics |
| **Lesson** | **Main Activity** | | **Homework** | | | |
| 1 | * Using Maths to support ART - Proportion and ratio. | | Collect 3 pictures from magazines/computer print-outs of men in different positions and cut these out for sticking into your sketchbook. | | | |
| 2 | * Using Maths to support ART – Manmade/Geometric shapes. * Using Maths to support ART – Natural/Organic shapes. | | Collect 3 pictures from magazines/computer print-outs of women in different positions and cut these out for sticking into your sketchbook. | | | |
| 3 | * Using Maths to support ART - Proportion and ratio. * Drawing the human figure – standing (2D) and kneeling/sitting (3D). | | [www.molli.org.uk/yoruba](http://www.molli.org.uk/yoruba)  Using this website for information, write 8 facts about Yoruba on half the page and copy a piece of Yoruba art in colour on the other half. | | | |
| 4 | * Introduction page: Art of AFRICA – facts and coloured pencils. | | Design a human-held container in the style of African Art. | | | |
| 5 | * African mask – use of black and white oil pastel to create tonal effects. * Decoration of border with “Scratch” drawings using wax crayons and a black coating – symbols from the Art of AFRICA. | | Design a different human-held container in the style of African Art. | | | |
| 6 | * Research page: Containers - facts and coloured pencils. | | Use this website for writing a Yoruba-style poem and decorate your sheet with Yoruba pattern/art.  [www.molli.org.uk/yoruba/4\_poetry/e\_poetry2.htm](http://www.molli.org.uk/yoruba/4_poetry/e_poetry2.htm) | | | |
| 7 | * Design of human-held containers in the style of African Art. | | Make a research page showing the following information about Nigeria: Flag, Coat of Arms, National Bird, National Tree and National Flower. | | | |
| 8 | * Making of object. | |  | | | |
| 9 | * Making of object. | |  | | | |
| 10 | * Making of object. | |  | | | |
| 11 | * Making of object. | |  | | | |
| 12 | * Painting skills and colour-theory – Primary, Secondaries and Tertiaries. * Painting of object. | |  | | | |
| 13 | * Painting of object. | |  | | | |
| 14 | * Painting of object. | |  | | | |
| 15 | * Evaluation | |  | | | |